

Heathcote Primary School – Long Term Plan – Year 3 2023/24-Mr Cole and Mrs Riman

8 Weeks	7 Weeks	5 Weeks	5 Weeks + 4 Weeks of Summer Term	10 Weeks	
Autumn 1 THE STONE AGE 	Autumn 2 PREDATORS 	Spring 1 TREMORS 	Spring 2 EGYPTIANS 	Summer 1 and 2 SCRUMDIDDLYUMPTIOUS! 	
<p>Super Starter:</p> <p>VISITOR: Stone age workshop The Past Presents</p>	<p>Super Starter:</p> <p>VISITOR: Birds of Prey The Falconry Centre</p>	<p>Super Starter:</p> <p>Erupting Volcanoes</p>	<p>Super Starter:</p> <p>VISITOR: The Past Presents</p>	<p>Super Starter:</p> <p>Trip: Cadbury World.</p>	
<p align="center"><u>Assessment week</u> Includes White Rose assessment Phonics Tracker assessments Reading & SPAG Cornerstones Assessed piece of independent writing Moderation meetings</p>		<p align="center"><u>Assessment week</u> Includes White Rose assessment Phonics Tracker assessments Reading & SPAG Cornerstones Assessed piece of independent writing Moderation meetings</p>		<p align="center"><u>Assessment week</u> Y6-1st week in July SATS week Year 1 Phonics Screen Year 4 Multiplications test KS1 SATs week EYFS Profile Make use of White Rose and Cornerstones assessments for English and Maths</p>	
<p>Key dates Whole school events</p>		<p>Key dates Plays</p>		<p>Key dates Sports day</p>	
<p>Parents in for puppet making.</p>		<p>Parents in for D&T erupting volcanoes.</p>		<p>Parents in for Year 3 Summer Performance</p>	
<p>Visits/Visitors Stone age workshop</p>	<p>Visits/Visitors Bird of prey visitor</p>	<p>Visits/Visitors</p>	<p>Visits/Visitors</p>	<p>Visits/Visitors Cadbury trip </p>	
<p>Key Texts:</p> <p>‘The Stone Age Hunters Gatherers’ by Marcia Williams</p> <p><u>NOT THE PICTURE BOOK</u></p> 	<p>Key Texts:</p> <p>‘The Owl who was Afraid of the Dark’ by Jill Tomlinson</p> <p>Non-fiction texts about predators</p> 	<p>Key Texts:</p> <p>‘Escape from Pompeii’ by Christina Balit</p> 	<p>Key Texts:</p> <p>‘There’s a Pharaoh in our Bath’ by Jeremy Strong</p> <p>Non-fiction texts about Ancient Egypt</p> 	<p>Key Texts:</p> <p>‘Charlie and the Chocolate Factory’ by Roald Dahl</p> 	
<p>Maths:</p> <p>Place Value Addition and Subtraction Multiplication and Division</p>		<p>Maths:</p> <p>Multiplication and Division Length and Perimeter Fractions Mass and Capacity</p>		<p>Maths:</p> <p>Fractions Money Time Shape Statistics</p>	
<p>Science:</p> <p>Rocks</p>	<p>Science:</p> <p>Animals, including humans (bones & movement)</p>	<p>Science:</p> <p>Plants</p>	<p>Science:</p> <p>Light</p>	<p>Science:</p> <p>Animals, including humans (nutrition)</p>	<p>Science:</p> <p>Forces</p>
<p>History:</p> <p>Prehistoric Britain: Stone Age</p>	<p>History:</p> <p>Prehistoric Britain: Iron Age</p>	<p>History:</p> <p>Ancient Rome and Pompeii</p>	<p>History:</p> <p>Ancient civilisations</p>	<p>History:</p> <p>History of chocolate, starting from 1500BC to present day</p>	

Significant person: Mary Anning	Significant person: David Attenborough	Significant person: Pliny the Younger	Significant person: Tutankhamun Howard Carter	Significant person: John Cadbury	
Geography: Fieldwork; human and physical geography; using maps and aerial images	Geography: Animal habitats and biomes.	Geography: Volcanoes and earthquakes Earth's layers Locating Italy, Pompeii, Naples, Rome.	Geography: Ancient and modern-day Egypt on a map. Geographical features using maps	Geography: Food journeys	Geography: Unusual foods
Art: Clay Cave Art & Clay Jewellery Art book: Colour Wheel, Mark making, tonal shading, line.	Art: Artist: Elisha Ongere Art book: Mark making, tonal shading, line continued, silhouette art. D&T: Exploring, designing and make a puppet of their own imaginative predator. Parents in to help	Art: Art book: water colours, sketching plants. D&T: Structures – building volcanoes Sculpture – Clay Pots	Art: Statues, Statuettes and Figurines Art book: Oil pastels, design your own Egyptian headwear.	Art: Artist: Paul Cezanne Art book: Observational drawings, still life and fruit. D&T: Make your own Chocolate Bars Moving parts, model making	
Computing following purple mash: Coding	Computing: Online safety/Spreadsheets	Computing: Touch typing/email (including email safety)	Computing: Branching data bases	Computing: Simulations	Computing: Graphing
Music: Charanga “Let your spirit fly”	Music: Glockenspiel Stage 1	Music: Songs for Easter performance Music: Bringing us together		Music: Bringing us together	Music: Reflect, rewind and replay.
MFL: Spanish - Greetings	MFL: Spanish – Animals	MFL Spanish – Colours/Numbers		MFL: Spanish – Fruits	MFL: Spanish – I can...
PE: Swimming Hazel Class	PE: Swimming Holly Class	PE: Dance	PE: Gymnastics	PE: Rounders	PE: Rounders
RE: What do different people believe about God?		RE: Why is the Bible important to Christians today?		RE: Why are festivals important to religious communities?	
PSHE: Being me in my world	PSHE: Celebrating differences	PSHE: Dreams and goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me