

## English

**Reading** - Key texts: *Over The Line* by Tom Palmer

**Developing pleasure and motivation to read.** Word reading and comprehension skills through a variety of text types during VIPERS reading sessions and written activities.

Reading skill focus - summarising and retrieving information along with inference. Choosing own texts and sustained reading for pleasure. Dictionary use to check meaning and thesaurus to learn synonyms.

**Speaking and Listening:** Poetry recitals, discussion and presentation during topic work, hot seating characters and drama. Children will debate points of view.

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Narrative:** Using our key text to help inspire the writing of a setting description of the WW1 Trenches. Using real WW1 letters from soldiers to their loved ones to create our own.

**Non-fiction:** Writing a formal letter to companies in the local area to gain funding for our Year 5 residential.

**Poetry:** Using 'Flanders Fields' to create our own rondeau.

**Spelling:** Weekly spelling lesson, focusing on spelling patterns.

**Grammar:** Expanded noun phrases, relative clauses,

**Handwriting:** Weekly practise based on spelling patterns. Emphasis on neat presentation and pride in all written work.

## Art

To create artwork taking inspiration from the poppies (Remembrance Day)

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

**Key Question: Why do some people believe God exists?**

Pupils learn from different religious and non-religious groups about belief in God. Pupils raise questions about the nature and existence of God focussing on Christian ideas about God. Pupils will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.

We will study Diwali on our Diwali Day.



## Maths

Daily focus activities around multiplication tables. Weekly Written Arithmetic work.

**Addition and Subtraction**

Add and subtract numbers up to 4 digits using the column method. Tackle addition and subtraction problems that will involve one or more exchange. Solve problems that require up to 2 steps.

**Multiplication & Division**

Common multiples and factors. Prime and square numbers. Cube numbers. Multiply and divide by 10, 100 and 1000.

**Fractions**

Finding equivalent fractions. Converting improper fractions to mixed numbers.

## World War One

Curriculum Plan -  
Autumn 2 2022

Year 5

Mrs Cowling

### Super Activities:

Graham Sutherland - WW1 Historian  
WW1 Trip

Diwali Day  
Maths Investigation Workshop

## Design and Technology

**To design a WW1 trench.**

Children will consider the setting of a WW1 trench and the different elements it included. The children will think about the most appropriate pieces of materials to use and different ways to join these. The children will create a 3D model and paint it.

## PSHE - Being Me In My World

The children will be setting goals and considering how to tackle challenges positively. They will create ideas to make the school a better place and linked to protective behaviours, they will be looking into a child's right to learn.

## Computing

**Spreadsheets**

Use formulae within a spreadsheet to convert measurements of length and distance. To use the count tool to answer hypotheses about common letters in use. To use a spreadsheet to model a real-life problem. To create formulae that use text variables. To use a spreadsheet to help plan a school cake sale.

## Science

**Chemicals and Mixtures**

Compare materials based on their properties. Know that some materials dissolve in liquid to form a solution and know how to recover the substance. Use knowledge of solids, liquids and gasses to decide how mixtures could be separated. demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials and are usually irreversible.

## Music

Charanga  
WW1 Songs

**Spanish (MFL)**

What is the date?

## Physical Education

Invasion Games

## Geography / History

**Geography**

Key locations on the WW1 battlefield and the countries involved.

**History**

The children will find out about life in the First World War, both on the front line and at home in Britain. They will understand the causes of WW1, what life was like in the trenches for the soldiers, how women supported from GB and about food rationing.

## British Values and SMSC

**Developing an understanding of fundamental British values**

**Spiritual:** Think about their own and others beliefs and describe the ways that beliefs can be shown.

**Moral:** investigate moral and ethical issues surrounding war and discuss the consequences.

**Social:** Understand what is meant by respect and how it feels to be respected. Know ways to resolve conflicts.

**Cultural:** Appreciate different cultures through our Diwali activities.

**Democracy:** Have discussions based on the morality of war. Continue to work in groups, to understand and respect others views and opinions and to take responsibility around the school.

**Individual liberty:** understand our rights and responsibilities with regard to use of technology.

**Tolerance and respect:** understand that people can have different beliefs, views ideas and lifestyles.