

## English

**Reading** - Key text: *Ocean meets Sky* by The Fan Brothers

A range of appropriate nonfiction texts and online research.

**Developing pleasure and motivation to read.**  
Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building)  
Choosing own texts and sustained reading for pleasure.

**Speaking and Listening:** discussion and presentation during topic work, drama and role play.

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Narrative:** Dialogue writing, story writing, character description.

**Nonfiction:** Cross-curricular links - instruction writing, information leaflet.

**Spelling:** Weekly spellings linked to No-Nonsense spellings & Floppy Phonics sounds.

**Grammar:** Linked to the National Curriculum requirements for Year 2.

**Handwriting:** Children join and enhance the fluency and neatness of their writing.  
Emphasis on neat presentation and pride in all written work.

## Art

Drawing and Painting- Landscapes  
Look closely at and appreciate some well-known landscape paintings by a range of worldwide artists. Chinese landscape artists: Qui Ying (1500s) and Huang Yuxing (2000)

**Sculpture:** Clay- design/make their own soldier for Heathcote's Terracotta Army.

**Simple origami (boats)**

## PSHE

**Dreams and Goals**

- Choose a realistic goal and think about how to achieve it.
- Learn how to persevere
- Recognise people to work with.
- Work cooperatively in a group.

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

**Key Question: Who is Jewish and what do they believe?**

We will learn about the mezuzah and the importance of Shabbat.

We will re-tell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means.

We will ask some questions about believing in God and offer some ideas of their own.

**Key celebrations:**

Chinese New Year  
Shrove Tuesday, Lent



## Ocean Meets Sky

Curriculum Plan

Spring 1

Year 2

**Topic Enhancement Experience:** Chinese New Year Celebration Day

**Fantastic Finish:** Grandparent coffee morning - topic sharing event

## Design and Technology

**Planning, preparing and making simple food (link to Science topic - healthy eating)**

Food groups  
Preparing healthy snacks

## History

**Learn about events beyond living memory that are significant nationally or globally.**

- The Terracotta Army ( Emperor Qin Shi Huang)
- The Great Wall of China
- Sig. people - Yo-Yo Ma- cello

## Maths

**Money**

Count money in pence, pounds and mixed pounds and pence using coins and notes.

Make and compare amounts of money.

Calculate with money and explore ways to make a pound.

Find change.

Solve two-step problems involving money.

**Multiplication and Division**

Recognise, make and add equal groups.

Introduce the multiplication symbol

Use arrays

Make equal groups by grouping and sharing

Begin to learn the 2s, 5s and 10s times-tables and exploring the inverse of dividing by these amounts

Explore doubling and halving and how they are linked to the 2x table.

Investigate odd and even numbers and make links within our knowledge of multiplication and division

## MFL

**Mandarin:** Welcome greetings, counting, zodiac animals

## Physical Education

**Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity**

Coventry City Football Club - Sky Blues in the Community will be leading their Premier League Primary Stars on **Monday** afternoons.

Fitt4Kids will continue to lead PE lessons on a **Friday** afternoon. This half term they will be learning and improving their skills in **gymnastics**.

## Geography

- Name and locate the world's 7 continents and 5 oceans.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Identify where the UK and China are on a map of the world - which continent they are in and their surrounding seas.

## Computing -

**Questioning** - Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Main Programs:

2Question, 2Investigate, 2Calculate

## Science

**Animals and their needs** - with a focus on humans / senses / how to stay fit and healthy

- How humans grow
- Eating to stay healthy
- A healthy diet
- Keeping clean and staying fit

## Music

**Charanga:** Exploring feelings through music. How does music make the world a better place?

Other topic themed music to explore: The music of Yo-Yo Ma, Traditional Chinese music/instrument, Orinoco Flow- Enya (link to sailing), Sweet Dreams- Eurhythmics

## British Values and SMSC

**Developing an understanding of fundamental British values**

**Spiritual:** Explore the relationship with their family, especially with elderly relatives. Understand the importance of spirits in other cultures.

**Social and moral dilemmas:** Look at how festivals and celebrations bring communities together. Consider social and moral dilemmas that they come across in everyday life /

**Democracy:** Understand how kingdoms were ruled in the past.

**Cultural:** explore different countries beliefs and festivals.

**Individual liberty:** understand how people in different countries would fight to express their views, ideas and freedom.

**Tolerance and respect:** understand that people can have different beliefs, views and ideas and that people can look different, dress different etc and that we should show respect to everyone.