

## English

**Reading** - Key texts: *The Kite Rider* by Geraldine McCaughrean

**Developing pleasure and motivation to read.** Word reading and comprehension skills through a variety of text types during VIPERS reading sessions and written activities.

Reading skill focus - summarising and retrieving information along with inference. Choosing own texts and sustained reading for pleasure. Dictionary use to check meaning.

**Speaking and Listening:** Poetry recitals, discussion and presentation during topic work, hot seating characters and drama. Children will debate points of view.

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Narrative:** Using our key text to help inspire the writing of a Chinese fable. Write a diary entry from the viewpoint of a key character. Persuasive writing for a Chinese circus.

**Non-fiction:** Writing a travel brochure for visiting China.

**Spelling:** Weekly spelling lesson, focusing on spelling patterns.

**Grammar:** Proper nouns, adverbs of possibility, converting nouns and adjectives into verbs - suffixes -ate, -ise, -ify, tenses: past and present progressive and present perfect, possessive plural apostrophes and expanded noun phrases.

**Handwriting:** Weekly practise based on spelling patterns. Emphasis on neat presentation and pride in all written work.

## Art

**To develop their understanding of famous artists** - Banksy and Huang Yuxing

To experiment with fonts, size, shape and colour when writing their name.

To practice Chinese calligraphy and understand the importance of symbols.

To take inspiration from Banksy's graffiti art. The final piece will be a T-Shirt, where the children can showcase the skills learnt.

To create artwork based on Huang Yuxing.

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

**Key Question: Why do some people believe God exists?**

Pupils learn from different religious and non-religious groups about belief in God. Pupils raise questions about the nature and existence of God focussing on Christian ideas about God. Pupils will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.



## Super Activities:

**Chinese Calligraphy Workshop**  
**Chinese Food Tasting**

## Maths

Daily focus activities around multiplication tables. Weekly Written Arithmetic work.

**Number: Place Value**

Read, write, order and compare numbers up to 1 million. Round numbers to a specified degree of accuracy. Understand the concept of negative numbers and know the symbols to represent Roman Numerals up to 1,000. Number:

**Addition and Subtraction**

Add and subtract numbers up to 4 digits using the column method. Tackle addition and subtraction problems that will involve one or more exchange. Solve problems that require up to 2 steps

## The Shang Dynasty

Curriculum Plan -  
Autumn 1 2022

Year 5

Mrs Cowling

## Design and Technology

**To design a kite.**

Children will consider the different types of kites that can be created - the advantages and disadvantages of all options. Discussion around the reason particular materials can be used - linking it to properties of materials in our science topic. Planning, creating and evaluating the kite will occur.

## PSHE

**Protective Behaviours**

Understanding our rights and responsibilities, safe and unsafe feelings, safe and unsafe secrets.

## Computing

**Online Safety**

To spot spam emails and know what to do with them. Write citations of websites I have used in research. Help protect my information by knowing how to create strong passwords. Understand how photos can be altered and falsely presented online. Apply online safety rules to real life scenarios. Use technology safely, respectfully and responsibly. Know how to report my concerns.

## Science

**Chemicals and Mixtures**

Compare materials based on their properties. Know that some materials dissolve in liquid to form a solution and know how to recover the substance. Use knowledge of solids, liquids and gasses to decide how mixtures could be separated. demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials and are usually irreversible.

## Music

Charanga  
Chinese Music

## Spanish (MFL)

Zoo animals and how to describe them

## Physical Education

Gymnastics  
Dance

## Geography / History

**Geography**

Physical and human features of China. Key places to visit. Why did the Shang civilisation settle where they did?

**History**

The children will find out about life in the Shang Dynasty and how we know so much about this ancient civilisation. They will understand the importance of oracle bones to religion and the female head of the army - Fu Hao.

## British Values and SMSC

**Developing an understanding of fundamental British values**

**Spiritual:** Think about their own and others beliefs and describe the ways that beliefs can be shown.

**Moral:** investigate moral and ethical issues surrounding war and discuss the consequences.

**Social:** Understand what is meant by respect and how it feels to be respected. Know ways to resolve conflicts.

**Cultural:** Appreciate different cultures through our Diwali activities.

**Democracy:** Have discussions based on the morality of war. Continue to work in groups, to understand and respect others views and opinions and to take responsibility around the school.

**Individual liberty:** understand our rights and responsibilities with regard to use of technology.

**Tolerance and respect:** understand that people can have different beliefs, views ideas and lifestyles.