



## English

Our core texts this half term are:  
There's a Map on my Lap- Dr Suess  
Ticket around the World- Natalie Diaz

### Speaking and listening (with links to reading)

Listen to, discuss and express views about books at a level beyond that which they can read independently.

Discuss the significance of the title and events.

Link what they hear or read to own experiences. Explain understanding of what is read.

Discuss the sequence of events in books and how items of information are related.

Discuss favourite words and phrases. Answer and ask questions.

Predict what might happen on the basis of what has been read.

Draw inferences on the basis of what is being said and done.

### Reading and Phonics

Floppy's Phonics -Daily Phonics we shall be recapping constants blends by beginning at Level 4.

Learning to read by sight the Year 1 common exception words.

Introducing the reading dogs.

### Writing

Develop a sentence orally ready for writing.  
Writing simple sentences containing full stop and capital letters.

Write for different purposes.

Read writing aloud with appropriate intonation to make the meaning clear.

Begin to include an adjective within their writing.

## Music

Using our Charanga scheme we shall be following the Hey You! Unit.

## PSHE and Citizenship

Using our Jigsaw scheme we will be following the 'Being Me in my World' unit. We will also cover Protective Behaviours.

## Religious Education

**Big Question:**  
Who is a Christian and what do they believe?

### Emerging:

Talk about the fact that Christians believe in God and follow the example of Jesus (A1).

Recognise some Christian symbols and images used to express ideas about God (A3).

### Expected:

Talk about some simple ideas about Christian beliefs about God and Jesus (A1).

Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means (A2).

Talk about issues of good and bad, right and wrong arising from the stories (C3).

Ask some questions about believing in God and offer some ideas of their own (C1).

## Super Activities

All about me day

## Computing

Purple Mash: Online Safety and Grouping and Sorting Units  
Children will learn to log in safely, to start to understand the idea of 'ownership' of their creative work. They will learn how to navigate Purple Mash safely.

### British Values

**Democracy** - Looking at what we can do to protect our environment.

**Rule of law** - People who help us-  
What is the role of police

**Individual liberty** - discussing the importance of keeping our communities safe.

**Tolerance and respect** - looking at how other people live and how their lives are benefited hugely by healthy living.

### Physical Education

#### Games

One session weekly delivered by Fitt4Kids

#### Val Sabin

Dance- learn to make a range of shapes with our bodies. Move and freeze with coordination and control. Observe and talk about each other's dances. Recognise and use a range of travelling, turning and jumping movements in relation to a dance.

## Curriculum Plan What a Wonderful World

Autumn 1 2022

Year 1

Miss Newcombe and Mr Morgan

## Art and Design and Technology

**Art:** This half term we shall be focusing on colour mixing.

- Explore lightening and darkening paint without the use of black or white.
- Start to mix a range of secondary colours moving towards predicting results
- Is able to explain what they can see in a piece of art work using correct vocabulary to describe lines, colours, shapes. In design and technology we will plan, make and evaluate a traditional healthy dish from a country that we have been learning about within geography.

## History

Significant people - Christopher Columbus and Amelia Earhart

Children will be investigating the history of the Christopher Columbus and Amelia Earhart-  
Who are they and why are they significant?

## White Rose Maths



### Place Value:

- count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 10 in numerals;
- given a number, identify 1 more and 1 less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 10 in numerals and word

### Addition and Subtraction

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 10

## Science Weather



Following our Engaging Science scheme we will be covering the topic of weather where the children will learn:

To make and use simple instruments for observing the weather

To describe the changes in the weather within the seasons

How to stay safe in the sun

Understand that rain comes from clouds and that not all clouds produce rain

About different types of storms including hurricanes, tornadoes and monsoons

We will learn about where snow comes from.

## Geography

Exploring the world



We will learn about what geography is and will use basic geographical vocabulary to refer to key physical geographical features. We will use the key text: 'Here we are' By Oliver Jeffers to support this. We will learn to use map skills to identify countries and continents. We will use simple compass directions (North, South, East and West). We will be using our knowledge of map skills to create our own maps of school and include essential features such as a map key.