

## English

**Reading** (Key texts) used as stimulus for writing Fiction: *Sir Charlie Stinky Socks And The Really Big Adventure* by Kristina Stephenson.

*Rapunzel* by Bethan Woollvin

**Non-Fiction:** Range of information texts about castles.

**Poetry:** Range of poems which feature spells, charms, potions and curses such as the 'Witches' Spell' by William Shakespeare and 'The Wicked Witches' Song' by Clare Bevan.

**Developing pleasure and motivation to read.** Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building) Discussing texts and drawing inferences. Choosing own texts and sustained reading for pleasure.

**Speaking and Listening:** discussion and presentation during topic work

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Narrative:** Writing a story, writing a letter, writing a recount, story mapping

**Nonfiction:** Presenting information in non-chronological reports linked to topic

**Phonics and Spelling:** revise and consolidate the sounds and the common exception words taught in year 1. Weekly spellings linked to No-Nonsense spellings

**Grammar:** Linked to the National Curriculum requirements for Year 2

**Handwriting:** Revise and practise correct letter formation in preparation to join and enhance the fluency and neatness of writing. Emphasis on neat presentation and pride in all written work.

## Art

Use drawing, painting and mixed media (collage) to develop and share their ideas, experiences and imagination.

- Sketch a castle after closely observing photos and pictures.
- Design and make a family or class coat of arms, using different media and collage materials.
- Artist study:** Paul Klee (*Castle and Sun*) describing colours, techniques, shapes, mood created in a well-known piece of art.
- Looking at different portraits of Queen Elizabeth 1 and Robert Dudley and drawing their own version.

## PSHE

Settling in to a new class/year group and building new relationships.

The Colour Monster- describing our feelings and reasons why we might feel that way.

Protective Behaviours (Taking Care Project). Know how to stay safe and recognise our early warning signs.

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017).

### Key Question:

What can we learn from sacred books?

- Talk about some of the stories used in religion and why people still read them.
- Recognise that sacred texts contain stories which are special to many people and should be treated with respect.
- Re-tell stories and suggest the meaning of these stories. Talk about issues of good and bad, right and wrong.

### Key celebrations:

Harvest and Diwali



**Super Start:** 'Meet the author'. Zoom meeting with Kristina Stephenson.

**Fantastic finish:** Model castle building workshop and catapult challenge

## Maths

**Baseline Assessment-** Informal assessments based on Year 1 Summer Term White Rose Maths scheme to assess current level of understanding

### Number - Place Value

- Revisit counting, reading, writing numbers to 20
- Count objects to 100 by making 10s
- Recognise tens and ones and use a place value chart
- Write numbers to 100 in words
- Estimate, compare and order numbers and objects
- Count in 2s, 3s, 5s and 10s

### Number - Addition and Subtraction

- Bonds to 10
- Fact families - addition and subtraction bonds within 20
- Bonds to 100 (tens)
- Add and subtract 1s
- Add by making 10
- Add 3 1-digit numbers

## Colossal Castles

Autumn Term 1  
2022

## Music

Developing creativity and appreciation and a love of music

Music Skills- Charanga: Hands, Feet, Heart

Topic themed music: Medieval Music / instruments, Dance of the Knights- Romeo and Juliet No.13 Prokofiev, Castle on a Cloud from Les Miserables.

## Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity

### Net and Wall Games

Develop the skills of movement, balance and co-ordination.  
Improve the skills of running jumping, throwing (towards a target) and catching.  
Chn will participate in simple team games and develop simple tactics for attacking and defending.

## Geography

- Identify the location of different castles around the UK.
- Explore why castles were built where they were. Which were the best places to build a castle and why?
- Local geography- where is Warwick/ Kenilworth in UK? (map work)
- Why were castles built in Warwick and Kenilworth? Comparing/contrasting locations.

## Computing

**Online Safety:** Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

**Spreadsheets:** Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## Science

Broaden scientific understanding of the world through exploration, observation, research and testing in the topic area of **Everyday Materials and their uses.**

Children will learn about the properties of materials and their suitability for different uses based on strength and absorbency. They will plan and investigate which material is best for a) building a castle and b) making a coat for a King or Queen.

## MFL

Getting to know you.

How many different languages can we speak in our class?

Greetings in each language.

## British Values and SMSC

Developing an understanding of fundamental British values

**Spiritual:** Explore the past and how the environment has shaped our community

**Social and moral dilemmas:** consider social and moral dilemmas that they come across in everyday life (e.g. aggressive behaviour, question of fairness, right and wrong, simple political issues, use of money, simple environmental issues)

**Democracy:** Understand how kingdoms were ruled in the past and the rule of the King.

**Rule of Law:** Understand how kingdoms were ruled in the past and the rule of the King.

**Individual liberty:** understand how people in the past would fight to express their views, ideas and freedom.

**Tolerance and respect:** through anti-bullying week, understand that people can have different beliefs, views and ideas and that people can look different, dress different etc. and that we should show respect to everyone.

## Design and Technology

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Select from and use a range of tools and equipment to perform practical tasks.

-Design and make a model castle

## History

- Looking at different castle designs throughout history.
- Identifying/naming features of a castle and their purposes.
- Look at what life was like for people in castles.

### Significant people:

- Elizabeth 1 and Robert Dudley (Earl of Leicester)**