Punctual attendance at school is vital for learning and promotes essential life skills. Here are some tips to improve punctuality.

- Encourage your child with your support to get their belongings ready the night before
- Make sure that their uniform is ready before they need it
- Allow a spare 5 minutes in your schedule for those moments when things go wrong
- A timely start to the day enables your child to be ready to learn
- Bear in mind the negative impact your child being late has on them.
- Your child's lateness will also disturb the rest of the class.


## Good attendance = improving your child's chance to succeed

Your child's good attendance is linked to their achievement

Good attendance is linked to the following for your child:

- Academic success
- Good social skills
- Positive work ethic
- Taking responsibility


Remember
Poor attenders will be supported by the Education Welfare Officer and other Local Authority services.

Poor attendance can lead to prosecution.

## Better Attendance

## Better Results

## Better Life Chances



Holidays in term-time are not granted except in exceptional circumstances authorised by the Governors/Headteacher.

Please see our Attendance Policy on the school website for further details \& absence request forms.

## Working together to support your child's Good Attendance

Simon's attendance rate is always around $90 \%$.
He thinks this is pretty good!
However this actually means...

| Mon | Tue | Wed | Thur | Fri |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |

Absent half a day every week
$90 \%$ attendance means that he is absent from lessons for the equivalent of one half-day every week.

If Simon continues to attend for only $90 \%$ of the time, then over five years he will miss the equivalent of one-half of a school year. This is classed as persistent absence.

| Sept July |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y 1 |  |  |  |  |  |  |  |  |  |
| Y |  |  |  |  |  |  |  |  |  |
| Y 3 | Half a year absent from school |  |  |  |  |  |  |  |  |
| $Y$ 4 |  |  |  |  |  |  |  |  |  |
| Y 5 |  |  |  |  |  |  |  |  |  |

## Our Attendance target is

 96\%Sophie's attendance rate is always around $80 \%$.

She thinks this is OK.
However this actually means...

| Mon | Tue | Wed | Thur | Fri |
| :--- | :--- | :--- | :--- | :---: |
|  |  |  |  |  |

## Absent 1 day every week

$80 \%$ attendance means that she is absent
from lessons for the equivalent of one day every week

If Sophie continues to attend for only $80 \%$ of the time, over five years she will miss the equivalent of one school year.


We want all our children to be good attenders. Here are some tips to improve attendance.

- Follow the guidelines for infection but be assured that your school will contact you if your child is sufficiently unwell to remain at school.
- Encourage your child to be resilient and learn the difference between feeling a little under the weather or tired and actually being ill.
- Organise late nights, special outings and family events on Friday evenings and Saturdays - so that your child is ready for school on Monday morning.
- Remember that days off in school time are only granted under exceptional circumstances as laid down by each school's Governing Body
- Remember - each day that is missed makes it that much harder for your child to catch up with their class.

> What is your child missing today?

