Guinea Pig Risk Assessment Date: March 2023 Review Date: March 2024



## What are the benefits?

- motivate children to think and to learn, as they have a high level of natural interest, enthusiasm and enjoyment of animals
- encourage a respect and reverence for life in children and thereby improve their relationships with their peers, parents and teachers
- foster a sense of responsibility in children
- teach children to nurture and respect life
- improve academic achievement
- teach children about animal welfare and care
- improve wellbeing

What are the hazards?	Who might be harmed and how?	What are we doing to manage the risk?	Review
Scratches, bites, nips etc	Guinea Pigs: being dropped	Children taught how to safely hold and look after Guinea Pigs to limit animals becoming stressed.	
		Adults will ensure that Guinea pigs are calm before being picked up. If guinea pigs are being carried from one location to another over a distance they should be transferred into asmall box to ensure their safety. Scratches, nips and biting cannot be avoided altogether.  Appropriate first aid precautions and training in place.  Children only allowed to handle any animal under staff supervision.  Children warned not to put fingers through bars.	
		Guinea Pigs were selected for their calm temperament.	

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Safety and care of animals		Children to understand high expectations regarding their behaviour around the guinea pigs.  The Lead Pets in School person will check the guinea pigsdaily for signs of stress.  signs of stress or illness: weight loss, hiding-isolating itself from the other guinea pig and the children, seems overly nervous, sleeping more than normal, hair loss, poor appetite.	
		andcare (food, water, grooming) of the Guinea Pigs.  Signs of good health: agile, clear and bright eyes, cleannose, clean ears, fur is clean and matt free, nails are a good length, feet should not be sore, teeth should a good length, good appetite, interacting with children and	



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	the other guinea pig, alert, squeaks, whistles, wheeks, popcorning and purring.	
	If any of the following are noticed a vet will be consulted:	
	Any sudden change in behaviour or habits (vocalizing	
	more or less, scratching, licking, etc.)	
	Any change in eating or drinking (ingesting either	
	more or less, refusing favourite foods, etc.)	
	Any change in appearance (loss of fur, swollen areas,	
	squinty eyes, flaky skin, etc.)	
	Any unusual discharge from the body (runny nose or	
	eyes, odd urine, bleeding, etc.)	
	Any change in movement (limping, unwillingness to	
	move, etc.)	
	Any change in urination or faeces	
	The Guinea Pigs will stay in school overnight. During	
	weekends and school holidays, a school family or a	
	member of staff willtake them home.	
	A secure and clean cage will ensure that they cannot	
	escape, are not harmed and are healthy. The Guinea Pigs	
	will be kept in outside are in a quiet and calm	
	environment but ratisolated from daily life in school.	
	Cage will include enrichments such as places to hide,	
	climb over and places to gnaw to keep teeth from over	
	growing.	
	Guinea pigs will have access to an outdoor area daily	
	(weather dependent).	
Handling including	Children's parents or carers sign a consent form for the	
allergies	school pets in September. This will allow parents to	
	indicate whether they give consent for their child to be in	
	contact with the guinea pigs.	

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		Any allergies are also highlighted during children's	
		induction, which should alert us to allergies to pets.	
		Children known to have allergic reactions to specific	
		animals will have restricted access to those that	
		may trigger a response.	
		When handling pets children will be under direct	
		supervision.	
		Children will not consume food or drink.	
		Children will wash their hands with soap and water	
		before and directly after handling the guinea pigs.	
Fear	Guinea pigs: stressed,	Children will be given a choice in whether they want to	
	being dropped	hold the Guinea Pigs.	
		The Guinea Pigs will be introduced slowly to the children.	
	Children and adults:		
	stressed, scared.		