

English – Traditional tales: Hansel & Gretel, Goldilocks and the Three Bears, Little Red Riding Hood. Stick Man.

Speaking and listening

Listen to, discuss and express views about books at a level beyond that which they can read independently.

Discuss the significance of the title and events.

Link what they hear or read to own experiences. Explain understanding of what is read.

Discuss the sequence of events in books and how items of information are related.

Discuss favourite words and phrases. Answer and ask questions.

Predict what might happen on the basis of what has been read.

Draw inferences on the basis of what is being said and done.

Reading and Phonics

Daily phonics lessons revising all Level 3, 4 and 5 sounds.

Group guided reading sessions to support children with their reading skills, with a focus on predicting and making inferences.

Segmenting and blending of sounds already learnt.

Discussion of texts during English sessions where children will ask and answer questions about the class text and its meaning

Learning to read by sight the Year 1 common exception words.

Writing

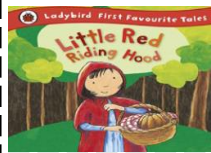
Children will have the opportunity to write a recount based on a woodland experience.

They will write their own enchanted woodland stories, by creating thought bubbles and carefully planning out a sequence of events. They will create non-chronological reports based on their favourite woodland creatures by researching and collecting information. Children will also write letters and riddles as their favourite characters from our class books.

Religious Education

Children will find out about special places all over the world as well as think about what is a special place to themselves.

We will focus on different faiths: including, Islam, Sikhism and Buddhism, and what special places are to the people who follow these religions.



Maths

Place Value

We are continuing with our place value block. We will be counting forwards and backwards from any given number with numbers across 50. We will be counting, reading and writing numbers to 50 in numerals and words; we will start to look at counting in multiples of twos, fives and tens. We will continue to identify one more and one less/

Geometry

We will continue to identify, name and describe properties of 2D and 3D shapes. We will compare similarities and differences of the properties of 2D and 3D shapes.

Curriculum Plan –

Enchanted Woodland
Autumn 2 2022

Year 1

Miss Newcombe
and Mr Morgan

Art and Design and Technology

We will study the art of Andy Goldsworthy and create observational drawings from woodland walks. As part of our food technology, we will be making our very own porridge in the style of Goldilocks and the Three Bears.

PSHE and Citizenship-Jigsaw “Celebrating Me”

In this unit of work, children will learn about celebrating similarities and differences between individuals. We will learn all about being unique and how we can work together to make sure that everyone feels respected and included.

Computing

At the start of this half term our computing will continue to focus on grouping and sorting. We will be sorting by using a range of criteria before looking at programs to help us group and sort. We will then move onto look at the Pictograms unit of study which focuses on how pictograms can be used to represent data.

Music

Rhythm: Charanga.

Physical Education

Healthy eating.
Gymnastics.

Net and wall games involving movement, throwing and catching.

Super Activities:

A visit to our forest school
A trip to the pantomime
Our Christmas Nativity

History

We will be focussing on the story of Robin Hood, whilst learning about the history of local woodland areas.

Geography

We will be building on our knowledge on maps by making our own maps of woodland areas and making a key. We will be investigating the points of a compass and using locational and directional language to describe locations and features on a map.

Science

Plants

This term we will be observing, identifying, comparing and classifying plants in the UK. We will become familiar with different types of plants including wild plants, garden plants and trees. We will use terms such as ‘deciduous’, ‘evergreen’, ‘leaves’, ‘stem’, ‘blossom’ and many more to describe a wide variety of plants. We will be observing how plants change over time and look at why these changes occur.

British Values

Democracy – Looking at what we can do about deforestation.

Rule of law – Investigating why deforestation still happens.

Individual liberty – discussing the importance of trees and how they impact in our lives.

Tolerance and respect – looking at how other people live and how their lives are benefited hugely by deforestation.