

Heathcote Primary School – Long Term Plan 2023/2024 – Reception

Autumn 1 8 weeks Will you be my friend? 	Autumn 2 7 week Starry night 	Spring 1 5 weeks Big Wide World 	Spring 2 5 weeks Will you tell me a story? 	Summer 1 7 weeks Are we there yet? 	Summer 2 7 weeks Magical garden 
Significant events Black history month Starting school!	Significant events Diwali Halloween Children in Need Bonfire Night Remembrance Day Christmas	Significant events World Religions Day Chinese New Year St Patrick's Day Australian Day Valentines Day	Significant events World Book Day Mother's Day International Children's Book Day Easter	Significant events St Georges Day	Significant events Father's Day
Super Starter: Meeting new friends!	Super Starter: PJ day with hot choc and bedtime story.	Super Starter: Food tasting from around the world	Super Starter: Parents come in to read a story with their child	Super Starter: Traffic survey tally	Super Starter: Minibeast hunt
<u>Assessment week</u> Includes Baseline Assessments Phonics Tracker assessments Assessed piece of independent writing- December Moderation meetings Data due- Baseline Data		<u>Assessment week</u> Includes Phonics Tracker assessments Assessed piece of independent writing Moderation meetings Data due- Autumn Data		<u>Assessment week</u> EYFS Profile Phonics Tracker assessments Data due- Spring/Summer Data	
Key dates		Key dates		Key dates	
Parents Evening	Phonics Workshop- Thursday 9 th November Christmas concert- Wednesday 6 th 10am/2pm December Pantomime- Wednesday 13 th December 1:15pm		Parents Evening Share a story with your child super starter- Tuesday 20 th February 2:30pm	Thomas Land trip TBC May Sports day/ Picnic	Stay and play Wednesday 12 th June am
Visits/Visitors Road Safety	Visits/Visitors Pantomime trip Diwali Workshops	Visits/Visitors Chinese New Year Workshop	Visits/Visitors Parents to share a story	Visits/Visitors Thomas Land Trip PCSO talk	Visits/Visitors New teachers/ transition day
<u>Outdoor learning opportunities</u> We have daily opportunities for children to learn outdoor. These link to our key areas of development. We also do fortnightly welly walks in the local area.					
Key Texts: The Colour Monster Lost & Found Sharing a Shell Elmer Funnybones Winnie the Witch	Key Texts: Peace at Last Owl Babies Whatever Next! How to catch a star Jolly Christmas Postman Aliens Love Panta Claus	Key Texts: <u>We will start the topic with the text</u> All are welcome then the following weeks will be looking at a different country each week. There will be no specific book of the week but there will be books available to look at the following countries China India England Australia	Key Texts: Jack & the beanstalk The Three Little Pigs The Gingerbread Man Three Billy Goats Guff The Easter Story	Key Texts: Emergency! The Naughty Bus The Train Ride The Hundred Decker Bus Topsy and Tim go on an Aeroplane Non-fiction transport	Key Texts: Superworm The Crunching Munching Caterpillar The Very Hungry Caterpillar Mad About Minibeasts The Bad Tempered Ladybird The Cautious caterpillar

<p>PSED Jigsaw-Being me in my community. Settling in Making friends To be confident when making new friends. To describe how we feel and why we feel that way. To share with other children. Understanding school/classroom rules and responsibilities Music- Randy Newman You've got a friend in me. (Toy Story)</p> <p>Understand different emotions using the text – The Colour Monster</p>	<p>PSED Jigsaw- Celebrating Difference To form positive relationships with other children when working together. To develop ways to solve problems when they arise. To recognise what makes us unique. Protective Behaviours Anti-bullying</p> <p>Understand different emotions using the text – The Colour Monster</p>	<p>PSED Jigsaw-Dreams and Goals To express their feelings and to consider the feelings of others. Begin to think about the perspectives of others. Understand different emotions using the text – The Colour Monster</p>	<p>PSED Jigsaw- Healthy Me To share ideas about how we can help others and show that we care. To develop ways to solve problems. To explore feelings and experiences that make us feel certain emotions. Understand different emotions using the text – The Colour Monster</p>	<p>PSED Jigsaw- Relationships To learn about road safety rules and look at the important clothing people have to wear when travelling on certain modes of transport. Understand different emotions using the text – The Colour Monster</p>	<p>PSED Jigsaw- Changing Me To talk about changes and prepare ourselves for the big transition of getting ready for Year 1! Understand different emotions using the text – The Colour Monster</p>
<p>PD PE – Dance To develop small motor skills and use tools safely. To use core muscle strength to achieve good posture when sitting at a table or on the floor. To develop skills needed to successfully manage a school day To identify factors which support overall health and wellbeing..</p>	<p>PD PE- Gymnastics To handle tools, objects, construction and malleable materials safely and with increasing control. To use anticlockwise movement and retrace vertical lines. To begin to form recognisable letters.</p>	<p>PD PE – Ball skills To continue to form recognisable lower case letters with pencils, paintbrushes and chalks. To use scissors with increasing control.</p>	<p>PD PE – Hockey skills To continue to handle tools safely. To continue to form recognisable letters.</p>	<p>PD PE – Fit 4 Kids To continue to handle tools safely. To continue to form recognisable letters.</p>	<p>PD PE – Fit 4 Kids To handle tools and equipment safely and with secure control. To use the correct grip when handling a pencil, write letters with correct letter formation and begin to write on a line. To talk about ways to keep healthy, safe and manage basic hygiene.</p>
<p>CLL Phonics Phase 1 / 2 Reading, writing and drama activities based on book of the week.</p>	<p>CLL Phonics Phase 2 Reading, writing and drama activities based on book of the week.</p>	<p>CLL Phonics Phase 2/3 Reading, writing and drama activities based on book of the week.</p>	<p>CLL Phonics Phase 3 Reading, writing and drama activities based on book of the week.</p>	<p>CLL Phonics Phase 3/4 Reading, writing and drama activities based on book of the week.</p>	<p>CLL Phonics Phase 4 Reading, writing and drama activities based on book of the week.</p>
<p>Maths Numbers to 5 Comparing Groups Changes within 5 Sorting Time – my day & numbers on a clock 2D shape Money 1p, 2p, 5p</p>		<p>Maths Number bonds to 5 Numbers to 10 Addition to 10 Numerical Patterns Spatial awareness 3D shape 2D shape</p>		<p>Maths Numbers to 20 Count on and back Numerical Patterns Exploring pattern Measure</p>	
<p>UTW To know how people help us in our immediate</p>	<p>UTW To explore our solar system. To learn about nocturnal animals.</p>	<p>UTW To understand that some places in the world are hot and some are cold.</p>	<p>UTW To name different parts of a castle.</p>	<p>UTW To explore different forms of transport. To explore, predict and test - floating</p>	<p>UTW To explore minibeasts in the local environment.</p>

<p>family and community. To know what makes us unique, and can talk about our friends and family. Name and describe people who are familiar to us. To know about different occupations. To use computer software in class including the use of iPads. Welly walk of local area</p> <p>Significant person: Florence Nightingale</p>	<p>To learn about people who work at night. To learn about the traditions of different celebrations – Diwali, Halloween, Bonfire Night, Christmas. To explore different apps on the iPad. Welly walk of local area</p>	<p>To learn about animals that live around the world. To know there are 4 seasons and the changes in weather for each season. To know about different celebrations including Valentine’s Day, and Chinese New Year. To use the iPads to create and save work on MiniMash To identify famous landmarks around the world. Welly walk of local area</p> <p>Music-Vivaldi Four Seasons</p> <p>Significant person: Junko Tabei- first woman to climb mount Everest. And Mathew Henson the first POC to reach the North Pole.</p>	<p>To explore and describe different materials. To take care of the environment by planting bulbs. To tell our own stories using Puppet Pals on the iPads. Welly walk of local area</p>	<p>and sinking, friction of different materials. To use maps to consider where we’d like to visit. To use laptops and iPads to explore Google Earth, design our own vehicles and code a car to move around a map. Explore collections of materials with similar properties. Welly walk of local area</p> <p>Music- Cliff Richards Summer Holiday</p> <p>Significant person: James Starley inventor of the penny farthing</p>	<p>Use hands on exploration of natural materials. To learn about growth and change and describe the life cycle of a butterfly. To learn about plants and flowers. To continue to practice using the laptops. Welly walk of local area</p> <p>Music- Rimsky-Korsakov The flight of the bumblebee</p>
<p>EAD</p> <p>Role play area – home corner. To use role play in the home corner and develop story lines with in play. To explore colour mixing with paint To use appropriate tools for different art tasks To explore and engage in music making. Draw with increasing complexity and detail such as representing a face with a circle and including details. Show emotions such as happiness and sadness in their drawings.</p> <p>Artist: Paul Klee</p>	<p>EAD</p> <p>Role play area – home corner, post office. To explore the different sounds of instruments. To use simple tools and techniques competently and appropriately. To use movement and gesture to express ideas and experiences.</p> <p>Artist: Van Gough Starry night</p>	<p>EAD</p> <p>Role play area- home corner Take part in pretend play and act out real life events. Develop their own stories using small world. Join different materials and explore different textures. To remember and sing entire songs. Play instruments with increasing control to express their feelings and ideas.</p>	<p>EAD</p> <p>Role play area – home corner To use collage materials confidently. Use paint and different textures to create art work. To use different construction materials to build To retell stories using drama and role play. Cooking – making gingerbread.</p> <p>Music-Eric Coates- Cinderella</p>	<p>EAD</p> <p>Role play area – home corner To use junk model materials to make different forms of transport. To use collage materials. To explore different songs on the theme of travel and transport.</p>	<p>EAD</p> <p>Role play area – home corner To draw and paint pictures of minibeasts and magical creatures. To create minibeast sculptures using a variety of materials including natural resources. To create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>Artist: Kandinsky Fairy doors</p>
<p>RE</p> <p>Am I a good friend? How are religious people a good friend?</p>	<p>RE</p> <p>Diwali Christmas Story Ask questions about stories to do with Christmas and Hanukah.</p>	<p>RE</p> <p>Talk about people who are special to them and why. Reflect on the question ‘am I a good friend?’ Talk about religious stories looking at</p>	<p>RE</p> <p>Recognise special places where people go to worship and talk about what people do there. Identify 3 features of a place of worship.</p>	<p>RE</p> <p>Show an awareness that some people belong to different religions. Talk about issues of good and bad,</p>	<p>RE</p> <p>Talk about the fact that Christians believe in God and follow the example of Jesus. Retell a story that shows what</p>

	Music- It was on a starry night (traditional carol)	similarities and differences. Retell stories from the Christian bible and other faiths.	Identify a special time they celebrate and explain what celebration means.	right and wrong arising from stories. Recognise that some people believe God created the world. Explore creation stories from around the world.	Christians might think about God. Talk about the beliefs of a particular religion. Retell a story that shows what the religion might think about God.
Fabulous finish: Teddy Bears' Picnic	Fabulous finish: Trip to the pantomime	Fabulous finish: Local area walk to investigate seasonal changes	Fabulous finish: Making Gingerbread	Fabulous finish: Thomas Land Trip	Fabulous finish: Beach party./Water fight

PSED – Personal, Social, Emotion Development **PD** – Physical Development **CLL** – Communication, Language and Literacy

UTW – Understanding the World **EAD** – Expressive Arts and Design **RE** – Religious Education