







Heathcote Primary School – Long Term Plan – Year 2 2023/2024

<u>Autumn 1</u> <u>Colossal Castles</u>  (8 weeks)	<u>Autumn 2</u> <u>Beat, Band, Boogie</u>  (7 weeks)	<u>Spring 1</u> <u>Ocean Meets Sky</u>  (5 weeks)	<u>Spring 2</u> <u>The Scented Garden</u>  (5 weeks)	<u>Summer 1</u> <u>Wriggle and Crawl</u>  (7 weeks)	<u>Summer 2</u> <u>Cut, Stitch and Join</u>  (7 weeks)
Super Starter or Fabulous Finish: Building model castles Catapult challenge at forest school	Super Starter or Fabulous Finish: Top of the Rock performance Panto	Super Starter or Fabulous Finish: Lunar New Year celebrations	Super Starter or Fabulous Finish: Smell investigation	Super Starter or Fabulous Finish: Mini-beast hunt around school grounds	Super Starter or Fabulous Finish: Fashion show Trip to Umberslade Farm
Assessments Includes White Rose assessment Phonics Tracker assessments Reading & SPAG Cornerstones/SATs Assessed piece of independent writing Moderation meetings		Assessments Includes White Rose assessment Phonics Tracker assessments Reading & SPAG Cornerstones/SATs Assessed piece of independent writing Moderation meetings		Assessments Year 2 retake Phonics Screen	
<u>Key dates</u>	<u>Key dates</u> Harvest Festival – 2.10.23 World Mental Health Day – 10.10.23 Diwali Celebrations – 10.11.23 Anti-bullying week – 13.11.23 Children in Need – 17.11.23	<u>Key dates</u> Safer Internet Day – 6.2.24 Luna New Year – 10.2.24 Shrove Tuesday – 13.2.24	<u>Key dates</u> Shakespeare Week – 21.3.24	<u>Key dates</u>	<u>Key dates</u> Sports Day Transition Day
Parent events Meet the teacher Model castle building workshop		Parent events Grandparent afternoon tea		Parent events Year 2 sharing assembly Sports Day	
Visits/Visitors Trip to Kenilworth Castle	Visits/Visitors Trip to the Panto	Visits/Visitors LNY – invite local Chinese restaurant for food tasting	Visits/Visitors Visitor from the Jewish community	Visits/Visitors Local area walk or bus trip into Leam for geog field studies/history of Leam focus	Visits/Visitors Trip to Umberslade Farm
<p>Key Texts: Fiction: <i>Sir Charlie Stinky Socks</i> <i>And The Really Big Adventure</i> by Kristina Stephenson. <i>Rapunzel</i> by Bethan Woollvin Non-Fiction: Range of information texts about castles. Poetry: Range of poems which feature spells, charms, potions and curses such as the 'Witches' Spell' by William Shakespeare and 'The Wicked Witches' Song' by Clare Bevan.</p>	<p>Key Texts: Fiction: <i>Ossiri and the Bala Mengro</i> by Richard O'Neill and Katherine Quarmby <i>The Adventures of the Dish and the Spoon</i> by Mini Grey Non-Fiction: Linked to <i>The Grand Old Duke of York</i> Poetry: <i>If I was a Robot</i> by Bernard Young (Anti-bullying week) Explore a range of nursery rhyme and song lyrics Range of Christmas themed poems.</p>	<p>Key Texts: Fiction: <i>Ocean Meets Sky</i> by The Fan Brothers Traditional Chinese tales/ stories such as <i>The Magic Paintbrush</i> Non-fiction: Range of information texts linked to China, pandas and oceans around the world. Poetry: Poems linked to new year and looking ahead.</p>	<p>Key Texts: Fiction: <i>The Bee Who Spoke</i> by Al MacCuish <i>A Midsummer Night's Dream</i> by William Shakespeare Non-Fiction: Texts about plants, flowers and gardening Poetry: <i>Jack and the Beanstalk</i> by Roald Dahl (Revolting Rhymes)</p>	<p>Key Texts: Fiction: <i>Bog Baby</i> by Jeanne Willis Non-Fiction: Range of information texts linked to minibeasts Poetry: Minibeast poems such as <i>There's a Worm at the Bottom of My Garden</i> by Pete Bradbury <i>Caterpillar, Caterpillar</i> by C Richard Miles <i>Hurt No Living Thing</i> by Christina Rossetti. <i>Jump or Jiggle</i> by Evelyn Beyer</p>	<p>Key Texts: Fiction: <i>The Proudest Blue</i> by Ibtihaj Muhammad Non-Fiction: <i>Where do clothes come from?</i> By Chris Butterworth Non-fiction texts linked to sewing, clothes, fashion etc. Poetry: Poems linked to feelings of reflection and pride (end of term) e.g. <i>I'm glad that I'm me</i> by Ian Bland</p>
<p>Maths: Baseline assessments (use Year 1 Summer 2 assessments) Number: Place Value (4 weeks) Number: Addition and subtraction (3 weeks)</p>	<p>Maths: Number: Addition and Subtraction (2 weeks) Geometry: Shape (3 weeks) Measurement: Money (1 week)</p>	<p>Maths: Measurement: Money (1 week) Number: Multiplication & Division (4 weeks) End of Autumn term assessments – beginning of January</p>	<p>Maths: Measurement: Length & Height (2 weeks) Measurement: Mass, capacity & temperature (3 weeks)</p>	<p>Maths: Number: Fractions (3 weeks) Measurement: Time (2 weeks) SATS assessments (1 week)</p>	<p>Maths: Handling Data Statistics (2 weeks) Geometry Position and Direction (2 weeks)</p>
<p>Science: Uses of Materials Exploring everyday materials. Shaping materials. Bending, stretching, twisting and squashing Linking properties to uses. Testing paper</p>	<p>Science: Human Survival Human life cycle. Human needs. Nutrition. Exercise challenge. Good hygiene routines. Why should we use soap?</p>	<p>Science: Plant Survival Plants and their parts. Exploring seasonal plants. Germination investigation. Where do plants like to grow?</p>	<p>Science: Habitats Living and non-living things. Identifying plants and animals in a habitat Why do these animals live in this habitat? Creating food chains. Animal adaptations.</p>	<p style="text-align: center;">Science: Animal Survival Introducing invertebrates. Microhabitats. Animal needs. Microhabitat food chains. Human impacts Life process of reproduction Life cycles Observing insect life cycles</p>	

The problem with materials.		What do plants need to grow? Unusual plants.	Plant adaptations.	Seasonal changes	
<p>History: Looking at different castle designs throughout history. Comparing/contrasting Warwick/Kenilworth Castles. Identifying/naming features of a castle and their purposes.</p> <p>Sig person: Elizabeth 1 and Robert Dudley (Earl of Leicester)</p>	<p>History: Learn about the history of the real Grand Old Duke of York- Frederick. History of a significant British music band – The Beatles Explore a timeline to show the history of music player devices</p> <p>Sig person: Grand Old Duke of York- Frederick. The Beatles</p>	<p>History: The Great Wall of China The Terracotta Army</p> <p>Sig person: Emperor Qin Shi Huang Yo-Yo Ma- cello</p>	<p>History: Significant Artists from history who painted famous pictures of flowers and landscapes Who was William Shakespeare? Link with Shakespeare Week March 21 to March 27</p> <p>Sig person: Significant Artists from History – Constable, Manet, Money, Renoir, Klimt William Shakespeare</p>	<p>History: Local History Study Looking at how the local area has changed over time. The history of Leamington Spa, focus on the Pump Rooms.</p> <p>Sig person: Dr Henry Jephson</p>	<p>History: Changes in fashion in England over the last 100 years. What do they predict the fashion will be in 100 years from now?</p> <p>Sig person: (Linked to RE) Mother Teresa Dr Barnado</p>
<p>Geography: Investigating the best place to build a castle. Local geography- where is Warwick/ Kenilworth in UK? (map work) Why were castles built in Warwick and Kenilworth?</p>	<p>Geography: Human geography skills – focus on Liverpool (linked to the Beatles) Map skills – sound map of the school environment. Father Christmas around the world – global map skills</p>	<p>Geography: Name and locate the world's 7 continents. Look at the continent of Asia and locate China. Geography of China. Compare/contrast to UK.</p>	<p>Geography: Rainforest flora - Find out about plants and flowers that grow in a non-European location, such as the Brazilian rainforest.</p>	<p>Geography: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Locate: Warwickshire large cities close to us, local towns, Human Geography: Geographical vocabulary of key human features, Reading, using and making maps Fieldwork linked to Science- exploring and mapping natural habitats.</p>	<p>Geography: Explore fabrics and costumes/traditional dress from around the world. Identify where in the world our clothes are manufactured. How many miles have they travelled to be sold in the UK?</p>
<p>Art: Drawing Painting</p> <p>Artist: Paul Klee (Castle and Sun)</p> <p>Skill focus: Design/Create a family coat of arms Colour mixing- using primary colours to make secondary colours to create their own painting 'Castle and rain/snow) in the style of Paul Klee</p>	<p>Art: Abstract art</p> <p>Artist Wassily Kandinsky</p> <p>Skill focus: Drawing and painting to music/painting sounds. Choose colours, lines, shapes, tools and materials to represent sounds and feelings in a picture.</p>	<p>Art: Sculpture Chinese calligraphy</p> <p>Skill focus: Clay - design/make their own soldier for Heathcote's Terracotta Army. Simple origami (boats)</p>	<p>Art: Drawing Painting Collage</p> <p>Artist John Constable (Flowers in a Glass Vase)1814 French Impressionists' paintings of flowers- Manet, Monet, Renoir Gustav Klimt (Flower Garden)</p> <p>Skill focus: Observational drawing/sketching of plants and flowers. Still life paintings of wild flowers Mixed media collage inspired by Klimt's 'Flower Garden'. Whole class piece.</p>	<p>Art: Drawing Painting</p> <p>Artist Rosalind Monks</p> <p>Skill focus: Sketches of minibeasts based on the work of Rosalind Monks (intricate patterns) Wax/oil pastel resist technique to make backgrounds for mounting sketches.</p>	<p>Art: Printing Textiles (linked to D&T) Digital Art (covered during Computing lessons)</p> <p>Artist William Morris</p> <p>Skill focus: Textiles - simple stitches to join pieces of fabric together Printing - Create a printing block (string on cardboard) to use to make a repeated pattern print on different materials.</p>
<p>D&T: Design, make and evaluate a castle with a drawbridge. How to strengthen structures (linked to Science materials)</p>	<p>D&T: Designing and making instruments. Explore the materials and mechanics of musical instruments.</p>	<p>D&T: Planning, preparing and making simple food</p>	<p>D&T: Making fragrant products – scented playdough.</p>	<p>D&T: Make a moving minibeast scene</p>	<p>D&T: Learn all about fabric home products and the significant British brand, Cath Kidston. Use sewing patterns, a running stitch and embellishments to design and make a hand puppet or bag tag.</p>
<p>Computing: Online Safety Main Programs:</p>	<p>Computing: Making Music Main Programs: 2Sequence</p>	<p>Computing: Questioning Main Programs: 2Question</p>	<p>Computing: Coding Main Programs: 2Code</p>	<p>Computing: Presenting Ideas: Main Programs:</p>	<p>Computing: Creating Pictures Main Programs:</p>

<p>2Respond, Writing templates, display boards.</p> <p>Spreadsheets Main Programs: 2Calculate</p>	<p>Effective Searching Main Programs: Browser, 2Quiz, Writing templates</p>	<p>2Investigate 2Calculate</p> <p>Safer Internet Day – Tuesday 6th February 2024</p>		<p>2Connect, 2Create a story, 2Quiz, Writing template</p>	<p>2Paint, A Picture, Writing templates</p>
<p>Music: Charanga: Exploring Simple Patterns. How does music help us to make friends? Medieval Music/instruments Dance of the Knights-Romeo and Juliet No.13 Prokofiev Castle on a Cloud from Les Miserables</p>	<p>Music: Charanga: Dynamics and tempo. How does music teach us about the past? Music from The Beatles Christmas songs</p>	<p>Music: Charanga: Exploring feelings through music. How does music make the world a better place? The music of Yo-Yo Ma Traditional Chinese music/instrument Orinoco Flow- Enya (link to sailing) Sweet Dreams- Eurhythmics</p>	<p>Music: Charanga: Inventing a musical story. How does music teach us about our neighbourhood? The Walk: to the Paradise Garden from A Village Romeo and Juliet (Delius) 'An English Country Garden'- traditional folk song Midsummer's Night Dream, Mendelssohn-Overture or Wedding March</p>	<p>Music: Charanga: Music that makes you dance. How does music make us happy? Flight of the Bumblebee- Nikolai Rimsky-Korsakov</p>	<p>Music: Charanga: Exploring improvisation. How does music teach us about looking after our planet?</p>
<p>PE: Tuesday PE: Tennis (Net and Wall Games) Friday PE Fitt4Kids:</p>	<p>PE: Tuesday PE: Dance Friday PE Fitt4Kids:</p>	<p>PE: Tuesday PE: Gymnastics Friday PE Fitt4Kids:</p>	<p>PE: Tuesday PE: Hockey (Invasion Games) Friday PE Fitt4Kids:</p>	<p>PE: Tuesday PE: Cricket (Striking and Fielding) Friday PE Fitt4Kids:</p>	<p>PE: Tuesday PE: Athletics Friday PE Fitt4Kids:</p>
<p>R.E What can we learn from sacred books? Christian and Muslim. Key celebrations: Harvest and Diwali</p>	<p>R.E What can we learn from sacred books? Christian and Muslim. Key celebrations: Christmas and Hanukah</p>	<p>R.E Who is Jewish and what do they believe? Key celebrations: Lunar New Year 10.2.24 Shrove Tuesday 13.2.24</p>	<p>R.E Who are Jewish and what do they believe? Key celebrations: Ramadan 10th March Purim 23rd March Holi 25th March Easter 31st March</p>	<p>R.E How should we care for others and the world and why does it matter? Key celebrations: Eid Al Fitr – 10th April Passover 22nd –30th April</p>	<p>R.E How should we care for others and the world and why does it matter?</p>
<p>PSHE: <u>Being Me in My World</u> 'Who am I and how do I fit?'</p> <p><u>Protective Behaviours</u></p>	<p>PSHE: <u>Celebrating Difference</u> Respect for similarity and difference. Anti-bullying and being unique</p> <p>Anti-Bullying Week Monday 13th - Friday 17th November</p>	<p>PSHE: <u>Dreams and Goals</u> Aspirations, how to achieve goals and understanding the emotions that go with this</p>	<p>PSHE: <u>Healthy Me</u> Being and keeping safe and healthy</p>	<p>PSHE: <u>Relationships</u> Building positive, healthy relationships</p>	<p>PSHE: <u>Changing Me</u> Coping positively with change</p>
<p>Resources to be ordered:</p>	<p>Resources to be ordered:</p>	<p>Resources to be ordered: Clay</p>	<p>Resources to be ordered: Beans for bean in a bag experiment Ingredients to make playdough</p>	<p>Resources to be ordered: Caterpillars</p>	<p>Resources to be ordered: Felt/material for sewing</p>