

## News from The Executive Head's Desk

What an amazing week it has been weather wise. The sunshine really picks up people's spirits as well as providing us with that vital vitamin D. I hope you all remembered to stay home safe and well. As tempting as it is to go on a drive to the seaside or to the hills there is nothing wrong with our local areas and we have some lovely parks around us. Please use them with social distancing of course.

I had a super site visit to school this week. It was great to pop into school and see all the keyworker children who were busy working on their 'kindness' posters to promote mental health week. They were so pleased to see me which raised my spirits. They were also keen to show me how much their maths and handwriting had improved. The school is looking very organised ready for our potential re-opening on the 2<sup>nd</sup> June. The teams for each bubble have been sorting out the classrooms with resources and ensuring that the children have a suitable space to learn effectively and safely in. The field and playground have been zoned and we know that as the outside is one of our favourite places at Heathcote that we will be out and about in the grounds as much as we can. It will be a very different place to what the children are used to but once they have seen how their bubbles will work I am sure they will get on with it demonstrating the fabulous resilience they all have.

I also had a site walk around the new building. It has come on in leaps and bounds. I was incredibly surprised by how much work has been done. It looks fantastic. In June we are hoping that the modular walls will go into position and the children will love watching that. The landscaping will also be taking place for the new amphitheatre and also the temporary classroom for our upper KS2 children will be put into position ready for September. So far the building team have got the project back on track and we are very much hoping that it will be ready for Spring Term 2021. The building team are also helping us out in forest school area and going to build us lots of mounds sort of telly tubby land looking using the spoils from digging out the footings etc. They have also donated spare items such as concrete blocks for use in the area – very sustainable.

Well next week is half term. What already you cry? So take a week off from home learning. You have all done brilliantly and deserve a rest. The majority of staff will be on leave and so will not be on e-schools. I will continue to communicate with you and a small team are in place to look after our keyworker children. Have a good break and see you hopefully in June.

*'Let your unique awesomeness and positive energy inspire confidence in others.'*  
*"Wherever you go, no matter what the weather, always bring your own sunshine."*  
*"If you want light to come into your life, you need to stand where it is shining."*  
*"Success is the sum of small efforts repeated day in and day out."*

Mrs Humphriss  
Executive Head

## PE Challenge!

PRIMARY Monday 1<sup>st</sup> June – Friday 5<sup>th</sup> June

# TENNIS

Follow the steps below to get involved:

1. Familiarise yourself with the 2 challenges below.
2. Take some time to practice and improve before recording your scores.
3. Once you feel confident, record your score using the guidance below.
4. Click the link at the bottom of page 2 and complete the form to support and represent your school.



Honesty with others and with yourself. Having the courage to do the right thing and what you know is right.

For more information on this and other upcoming CSW virtual competitions go to the Think Active webpage [www.thinkactive.org/cyp/school-games-virtual-challenge/](http://www.thinkactive.org/cyp/school-games-virtual-challenge/)

### Challenge 1 – Target Throw

#### Equipment –

- 4 tennis balls (or you can use rolled up socks).
- A target (a tea towel, newspaper, hoop or towel).
- A tape measure or ruler to measure the distance between your standing place and the target.
- Something to mark where you'll stand.



Video support - <https://youtu.be/YiGZ4QmfZ0>

- Set up your marker and target according to your age. **KS1 Yr. 1 & 2 - Target placed 2 metres away**
- Standing behind the marker, throw the ball to hit the target. Every successful target hit scores 1 point. **KS2 Yr. 3/4/5 & 6 - Target placed 3 metres away**
- The ball must hit the target first before hitting anything else - do not worry if it rolls off.
- Once you have thrown your first set of 4 balls, you must collect them and continue for 60 seconds.
- Try to throw as quickly and as accurately as possible.

#### Recording your score -

You have 60 seconds to make as many accurate throws as possible. Set up a timer for 60 seconds or ask someone to time you. During the 60 seconds count how many times you hit the target.

### Challenge 2 – Switch

Equipment – 1 tennis ball (or: a small ball, a teddy, or rolled up socks), 2 markers/cones, and a tape measure or ruler to measure the correct distance between your markers.

Video support - <https://youtu.be/YiGZ4QmfZ0>

- Set up your 2 markers 2 metres apart, and place your ball on top of one of the markers.
- To begin, stand next to the marker with the ball on it.
- When the time starts, pick up the ball and transfer it to your other hand whilst side-stepping to the opposite marker.
- Touch the other marker with the ball to score a point, and continue side-stepping, from marker to marker scoring points, and score as many points as possible in 30 seconds.
- Ensure throughout the challenge you remain facing forwards, as if looking at your opponent over the net.



#### Recording your score -

You have 30 seconds to make as successful transfers as possible. Set up a timer for 30 seconds or ask someone to time you. During the 30 seconds count how many times you complete a transfer.

SCHOOL GAMES IS FOR EVERYONE – FOR ACTIVITY ADAPTATIONS PLEASE CONTACT – [alik1@campton.warwickshire.sch.uk](mailto:alik1@campton.warwickshire.sch.uk)

## SUBMIT YOUR SCORE

Take your final scores from both challenges, and add them together to get your result.

Target Throw + Switch = TOTAL SCORE

Submit your **TOTAL SCORE** via the link – [www.surveymonkey.co.uk/r/CSWVirtualTennis](http://www.surveymonkey.co.uk/r/CSWVirtualTennis)  
**Entries must be submitted by 1pm on Friday 5<sup>th</sup> June**

Make sure you join us again next week for the next Virtual School Games competition...



## DANCE

#STAYINWORKOUT  
 #STAYHOMESTAYACTIVE  
 FOLLOW, RETWEET, GET INVOLVED.

Participants – All participants will receive an e-certificate via e-mail on completion of each challenge.

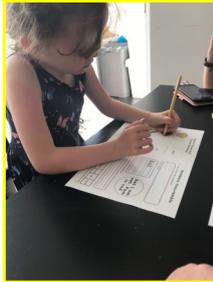
Individuals – At the end of each week the top 3 individuals from KS1, KS2, KS3 and KS4 will receive a **£5.00 E-VOUCHER**.

Schools – The Infant/Junior or Primary School and Secondary schools with the highest percentage of participants by the time the challenge ends will receive a **£75.00 PE equipment voucher**.

# Spot Light on our Children

## News from Reception

This week the Butterflies and Hedgehogs have been focusing on the book Ruby's Worry by Tom Percival as their book of the week. The book linked in perfectly with Mental Health Awareness Week and has got all of the children talking about their



worries and how they can be kind. We have had some super pieces of work sent in, along with lots of photos of fun in paddling pools and on bike rides. It's lovely to see how hard the children have worked at home and we hope that everyone now relaxes and has a well deserved break over half term.



## News from the team at school

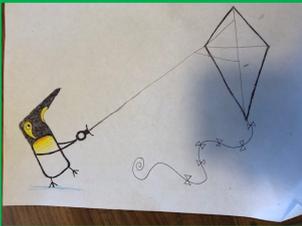


We've been enjoying the gorgeous weather in school this week and making the most of it by spending time outside in Forest school and learning how to play rounders, it did get a bit toasty though so we practised our hockey skills inside. It is Mental Health Awareness week so on Wednesday we had a focus on showing

"kindness" to each other. We enjoyed discussing how we enjoy showing acts of kindness and what makes us feel happy. We realised that an act of kindness can be passed on and inspire others to also be kind.

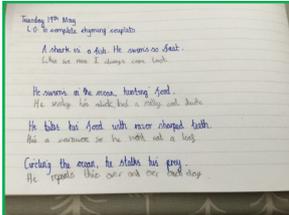


## News from Squirrels



Squirrels have looked at the author/illustrator Rob Biddulph this week. They have had a go at rhyming patterns and have taken part in his online art lessons, some even joined him in his world record breaking attempt at the biggest online art lesson. They have now created their own story book character and are writing their own rhyming story.

Based on these draft rhyming patterns and characters, I think we will be in for a treat when their stories are finished.



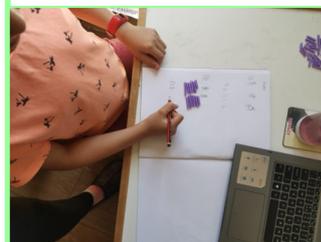
## News from Owls

Owls this week have been focusing on the story "Escape from Pompeii". They created fantastic story maps and wrote from the point of view of the two main characters on how they felt about the volcano erupting. We also looked at capturing the exploding volcano through different art techniques. Linking to our Science topic on plants, Ben decided to set up his own experiment to see if seeds need soil in order to grow.



## News from Foxes

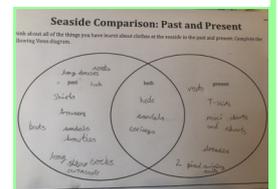
This week Foxes have been fantastic Flotsam writers! We have been exploring the book Flotsam by David Weisner. The book is full of beautiful illustration but it has no words. Foxes were given the mission of writing a story to compliment the book. They produced some fabulous work.



In maths this week we have been looking at multiplication and division. We explored arrays and found out the difference between sharing and grouping. We used all sorts of resources from around the home to help us solve calculations.

Finally we went back in time to find out about seaisides in the past. The children watched a classic episode of Magic Grandad to find out how beaching clothing had changed over time.

What a super week Foxes!



## News from Otters

Otters have continued their superhero theme this week and have been looking at how to create a superhero comic.

As part of their Science topic, Otters also went on a bug hunt around their gardens recording all the different animals they could find.

Well done Otters!



This is funded telephone counselling available for parents of children with additional needs. The counselling will address the additional pressures created by Covid-19. Contact Nilam Gill at: [time4hope@btinternet.com](mailto:time4hope@btinternet.com) if you feel this would be of benefit to you.