






Heathcote Primary School – Long Term Plan – Year 1 2023/24-Miss Newcombe & Mrs Everett

<p><b>Autumn 1</b> <b>What a wonderful world</b></p> 	<p><b>Autumn 2</b> <b>Enchanted Woodland</b></p> 	<p><b>Spring 1</b> <b>London Lights</b></p> 	<p><b>Spring 2</b> <b>Space Exploring</b></p> 	<p><b>Summer 1</b> <b>Rio de Vida</b></p> 	<p><b>Summer 2</b> <b>Dino Dig</b></p> 
<p><b>Super Starter:</b> Our new environment- First day back</p>	<p><b>Super Starter:</b> Forest school experience Woodland walk</p>	<p><b>Super Starter:</b> Welcome to London experience with a Royal tea party  To end: visit from the fire service to extinguish our Tudor houses</p>	<p><b>Super Starter:</b> Alien crash site at school</p>	<p><b>Super Starter:</b> Welcome to Brazil Day  To end: Brazilian carnival day</p>	<p><b>Super Starter:</b> Dino Day- looking after our dinosaur egg To finish a dinosaur museum</p>
<p><b>Assessment week</b> Includes White Rose assessment Phonics Tracker assessments Reading &amp; SPAG Cornerstones Assessed piece of independent writing Moderation meetings <b>Data due- 26<sup>th</sup> September – Baseline Data</b></p>		<p><b>Assessment week</b> Includes White Rose assessment Phonics Tracker assessments Reading &amp; SPAG Cornerstones Assessed piece of independent writing Moderation meetings <b>Data due- 23<sup>rd</sup> January – Autumn Data</b></p>		<p><b>Assessment week</b> Year 1 Phonics Screen Make use of White Rose and Cornerstones assessments for English and Maths <b>Data due- 23<sup>rd</sup> June – Spring/Summer Data</b></p>	
<p><b>Key dates</b>  <b>TBC WHEN KEY DATES COME OUT TO TEACHERS</b></p>		<p><b>Key dates</b>  <b>TBC WHEN KEY DATES COME OUT TO TEACHERS</b></p>		<p><b>Key dates</b>  <b>TBC WHEN KEY DATES COME OUT TO TEACHERS</b></p>	
<p><b>Visits/Visitors</b>  Otters meet the teacher- <b>Wednesday 6<sup>th</sup> September</b>  Kingfishers meet the teacher-  <b>Parent event:</b> Early Reading workshop- <b>Wednesday 4<sup>th</sup> October</b></p>	<p><b>Visits/Visitors</b>  <b>Parent event:</b> Reception &amp; Year 1- Christmas Show:  Visit to the Pantomime- <b>Wednesday 13<sup>th</sup> December</b></p>	<p><b>Visits/Visitors</b>  Visit from Leamington Fire Service (part of GfOL topic)- <b>TBC</b>  <b>Parent event:</b> Welcome to London see our London sights parent event: <b>Wednesday 7<sup>th</sup> February 2024</b></p>	<p><b>Visits/Visitors</b>  Year 1 trip to Space Centre: <b>March 2024- TBC</b></p>	<p><b>Visits/Visitors</b>  Fire service-fire safety visit (annual visit organised by admin team) <b>date TBC</b></p>	<p><b>Visits/Visitors</b>  Year 1 visit from the fossil company: <b>June 2023- date TBC based on fundraising outcome</b>  <b>Parent event:</b> dinosaur museum: <b>Wednesday 3<sup>rd</sup> July 2024</b></p>
<p><b>Key Texts:</b>  There's a map on my lap- Dr Seuss  Ticket around the world- Natalie Diaz  Colour Monster</p>	<p><b>Key Texts:</b>  Traditional tales: Little Red Riding Hood, Goldilocks and the Three Bears, Hansel and Gretel</p>	<p><b>Key Texts:</b>  Katie in London- James Mayhew  Claude in the City- Alex. T Smith</p>	<p><b>Key Texts:</b>  Beegu- Alexi Deacon  Man on the Moon- Simon Bartram</p>	<p><b>Key Texts:</b>  Jabuti the tortoise- Gerald McDermott  Rainforest Explorers</p>	<p><b>Key Texts:</b>  How to look after your Dinosaur- Jason Cockroft  The Dance of the Dinosaurs- Jacqui Hawkins  The Girl and the Dinosaur- Hollie Hughes &amp; Sarah Massini</p>

<p><u>Maths:</u> <b>White Rose Number:</b> Place Value: Numbers within 10 Addition and subtraction within 10 <b>Geometry: shape</b> Recognise and name 2D and 3D shapes</p>		<p><u>Maths:</u> <b>White Rose Number:</b> Place value within 20 Addition and subtraction within 20 Place value within 50 <b>Measurement:</b> Length and height Mass and volume</p>		<p><u>Maths:</u> <b>White Rose Number:</b> Multiplication and division Fractions Place value within 100 <b>Geometry:</b> Position and direction <b>Measurement:</b> Money Time</p>	
<p><u>Science:</u> <b>Engaging Science:</b>  <b>Weather</b> Identify types of weather, compare the weather around the World. Recognise how different weather is associated with different seasons. Consider different weather forecasts for different times of the year.</p>	<p><u>Science:</u> <b>Engaging Science:</b>  <b>Plants</b> We will learn the names of some common native flowering plants and trees. We will use outdoor learning to study flowers and trees in wild and cultivated areas, making sketches and notes.</p>	<p><u>Science:</u> <b>Engaging Science:</b>  <b>Our environment</b> We will study the same natural area during the course of the year, looking at how the area as a whole changes and at how individual aspects such as a single tree change during the different seasons. We use our senses to observe the area and find common animals and plants within the area.</p>	<p><u>Science:</u> <b>Engaging Science:</b>  <b>Materials</b> We will develop vocabulary to describe material properties. They carry out a range of simple tests on materials and investigate the best material to make a particular object.</p>	<p><u>Science:</u> <b>Engaging Science:</b>  <b>Animals including humans</b> We will describe the external parts of the human body and learn the basic needs of human beings. We will study a range of familiar and unfamiliar British animals. We will learn that animals belong to one of six main groups: birds, fish, amphibians, reptiles, mammals and invertebrates and that each class has different characteristics and sometimes different body parts.</p>	
<p><u>History:</u> Changes within living memory significant person</p> <p>Significant people: Christopher Columbus, Amelia Earhart</p>	<p><u>History:</u> Robin Hood stories. Learning about history of local woodland areas.</p> <p>Significant person: Robin Hood</p>	<p><u>History:</u> Exploring The Great Fire of London in our English and topic lessons. Finding out about Samuel Pepys and his famous diaries.</p> <p>Significant person: Samuel Pepys</p>	<p><u>History:</u> Significant people in history. Neil Armstrong. Buzz Aldrin, Mae Jemison. Sequence space events.</p> <p>Significant people: Neil Armstrong, Buzz Aldrin, Mae Jemison</p>	<p><u>History:</u> Voyage and discovery. Why do Brazilians speak Portuguese, South America Spanish , North America</p>	<p><u>History:</u> Who was Mary Anning and where did she live? Changes in local history- Jurassic Coastline</p> <p>Significant person: Mary Anning</p>
<p><u>Geography:</u> Identifying the continent and seas Name and Using maps.  Physical and human features</p> <p><b>Music:</b> What a wonderful world- Louis Armstrong</p>	<p><u>Geography:</u> Physical features Making maps of woodlands and creating a key</p>	<p><u>Geography:</u> Name and Locate the 4 countries of the UK. Using maps. Landmarks in London Physical and human features</p>	<p><u>Geography:</u> . Birds eye view – look at earth from space. Google earth. Discuss features of land and sea.</p>	<p><u>Geography:</u> Using maps to locate countries and their cities. Comparing The UK</p>	<p><u>Geography:</u> Compare and contrast Lyme Regis to Warwick.</p>
<u>Art:</u>	<u>Art:</u>	<u>Art:</u>	<u>Art:</u>	<u>Art:</u>	<u>Art:</u>

<p>Painting pictures from key locations from our text</p> <p>Recognise and name the primary colours being used. Mix and match colours to different artefact</p> <p><b>Skill focus:</b> Colour Mixing</p> <p>Artist Wassily Kandinsky</p>	<p>Observational drawings from woodland walk.</p> <p>Artist: Andy Goldsworthy</p>	<p>London stamps artwork.</p> <p><b>Skill focus:</b> Printing, 3D art and sculptures</p>	<p>Spaced themed art work</p> <p>Artist: Peter Thorpe</p>	<p>Carnival masks and headdresses. Collage. Drawing and painting animal pictures in the style of Rousseau</p> <p>Artist Henri Rousseau</p> <p><b>Skill focus:</b> Sketching and drawing</p>	<p>Making splatter painting dinosaur eggs inspired by artist, Jackson Pollock.</p> <p>Artist Jackson Pollock</p>
<p><b>D&amp;T:</b> Food technology: Making dishes from around the World</p>	<p><b>D&amp;T:</b> Making porridge</p>	<p><b>D&amp;T:</b> Making Tudor Houses</p>	<p><b>D&amp;T:</b> Moving Parts- Alien on a new planet.</p>	<p><b>D&amp;T:</b> Carnival instruments, flag making and Brazilian</p>	<p><b>D&amp;T:</b> Making clay dinosaurs Making salt dough fossils</p>
<p><b>Computing:</b> Purple Mash: Online Safety Grouping and Sorting</p>	<p><b>Computing:</b> Purple Mash: Grouping and Sorting</p>	<p><b>Computing:</b> Purple Mash: Pictograms  Lego Builders</p>	<p><b>Computing:</b> Purple Mash: Maze Explorers  Animated stories</p>	<p><b>Computing:</b> Purple Mash: Coding</p>	<p><b>Computing:</b> Purple Mash: Spreadsheets</p>
<p><b>Music:</b> Charanga  Hey You!</p>	<p><b>Music:</b> Charanga  Rhythm in the way we walk and Banana Rap</p>	<p><b>Music:</b> Charanga  Into the groove!</p>	<p><b>Music:</b> Charanga  Round and Round</p>	<p><b>Music:</b> Charanga  Your Imagination</p>	<p><b>Music:</b> Charanga  Reflect, Rewind</p>
<p><b>PE:</b> Dance – Val Sabin</p>	<p><b>PE:</b> Games</p>	<p><b>PE:</b> Healthy eating. Gymnastics. Net and wall games involving movement, throwing and catching</p>	<p><b>PE:</b> Healthy eating. Gymnastics. Net and wall games involving movement, throwing and catching</p>	<p><b>PE:</b> Games Teambuilding Healthy lifestyle</p>	<p><b>PE:</b> Athletics Track and field sports.</p>
<p><b>RE:</b> Who is a Christian and what do they believe?</p>		<p><b>RE:</b> What makes some places sacred?</p>		<p><b>RE:</b> What does it mean to belong to a faith community</p>	
<p><b>PSHE:</b> Jigsaw Being me in my World  Colour Monster Unit</p>	<p><b>PSHE:</b> Jigsaw Celebrating Difference</p>	<p><b>PSHE:</b> Jigsaw Dreams and Goals</p>	<p><b>PSHE:</b> Jigsaw Healthy Me</p>	<p><b>PSHE:</b> Jigsaw Relationships</p>	<p><b>PSHE:</b> Jigsaw Changing Me</p>

