

Reception Curriculum Map 1st Half of Spring Term 2022

Communication, Language and Literacy

Main texts:

- Leaf by Sandra Dieckmann
- All are Welcome by Alexandra Penfold and Suzanne Kaufman
- My First Atlas by National Geographic Kids

Skills:

- To segment the sounds in simple words and blend them together and know which letters represent some of them.
- To use vocabulary and forms of speech that are influenced by their experiences of books.
- To continue to enjoy a range of books
- To use the illustrations in books to retell the story/facts and read some simple key words.
- To consolidate level 1+ phonemes and to write CVC words. (Consonant, Vowel, Consonant)
- Begin to learn level 2+ phonemes and to write CVC words.
- To retell stories through pictures, words and role play.
- To write clearly identifiable letters.
- To learn the alphabet.
- To write labels and captions.

Understanding the World

- To learn about changing seasons and typical weather associated in the UK.
- To explore different climates and compare to other countries.
- To learn about Arctic animals,
- To learn about the traditions of different celebrations – Chinese New Year's and Valentines Day.
- To learn about women in History.
- RE – People who are special to us.

Our Spring Theme – 1st Half Term

Big Wide World



This topic focuses on The Big Wide World. The children will learn about different countries and cultures beyond what they are used to. During this topic we will explore the languages, weather, animals, foods and famous landmarks within the following countries China, Australia, England, Indian and Spain,

Mathematics

- To recognise the numbers 6, 7, 8 and 9.
- To recognise zero and compare to other numbers.
- To find 6,7,8 and 9 on the clock.
- Subitising to 10.
- To recall number bonds to 5.
- Exploring 2D and 3D shapes.
- Addition to 10 – using 2 groups in part-whole model.
- Odds and evens numbers to 10.
- Doubling and Halving.
- Length and measure – link to number and size.

Personal, Social and Emotional Development Jigsaw (Dreams and Goals) –

Aspirations, how to achieve goals and understanding the emotions that go with this.

- To understand who is special to me and why.
- To Express their feelings and to understand the feelings of others.

Expressive Arts and Design

- To explore colour and mixing colours.
- To sing in a group or on their own, increasingly matching the pitch and following the melody.
- To watch and talk about dance and performance art,
- To create their own storyline during play either with other or on their own.

Physical Development

- To be able to throw a ball with accuracy.
- To be able to catch a ball using two hands.
- To be able to manoeuvre around obstacles.
- To improve scissor skills and cut accurately
- To dress and undress without support.
- To use the correct tripod pencil grip.

Useful Information: Butterflies PE –Wednesday, Hedgehogs PE – Thursday

- Children to return to school after Christmas holidays – Wednesday 4th January
 - Forest school group 3 to start – Tuesday 10th January
- Parent Phonics Workshop – Thursday 19th January 10am and 2pm
 - Chinese New Year Celebrations – Monday 23rd January