

English

Reading - Key text: *Varjak Paw SF Said A Kid in my Class* - Rachel Rooney

Plus non-fiction material based on *Boudicca and Roman Gladiators*

Developing pleasure and motivation to read.
Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building)
Reading skill focus - retrieving and sequencing
Choosing own texts and sustained reading for pleasure.

Dictionary use to check meaning.

Speaking and Listening: Drama, discussion and presentation during topic work, hot seating characters. Performance poems

Writing Composition - Writing for different purposes, developing stamina, editing and checking work throughout.

Narrative: character profiles, descriptive writing, direct speech, descriptive sentences

Nonfiction: non chronological report of gladiators

Poetry: list poems, narrative poems,

Spelling: prefixes, modal verbs, ou as in trouble, sure as in treasure

Grammar: modal verbs, expanded noun phrases, apostrophes for possession, fronted adverbials
Speech punctuation

Handwriting: Children join and enhance the fluency and neatness of their writing.
Emphasis on neat presentation and pride in all written work.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Key Question:

Why is the Bible important to Christians today?

Understand that the Bible is a guide for Christians
Understand how the Bible is split into the Old and New Testament.
Understand that the Bible explains what God is like

Read some Bible stories, for example Genesis, Adam and Eve, The Lost Coin.

Understand how Christians use the Bible in every day life.

Maths

Place Value -order numbers to 1000 then 10,000, round to nearest 1000, count in 25s, negative numbers, roman numerals

Addition and Subtraction

Add and subtract 1s,10s and 1000s

Add and subtract 3 and 4 digit numbers

Find efficient methods for subtraction

Measure - area - counting squares, making shapes and comparing area

Computing -

Online safety and online bullying. How to keep ourselves safe when working online.

Effective Searching

Hardware investigators

Science

Electricity

Identify common appliances that use electricity

Construct a simple electrical circuit using wires, bulb, cells, buzzers, switches

Recognise the function of switches

Recognise common conductors and insulators

Identify whether a bulb will light in different circuits.

Music

Charanga - Mamma Mia

Learn to sing, keep rhythm,

Understand pitch and volume

Spanish

Greetings, numbers, days of the week, months of the year

Physical Education

Games -invasion games - football
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Dance - electricity

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: Think about times in their own lives where they celebrated significant events/people and why and how they do this.

Moral: Discuss moral values linked to working together as a class, being honest and kind.

Social: Understand how we can support each other and work together. Circle and team games. Understand difference through key text "A Kid in my Class"

Cultural: Explore cultural practice of Christianity in Britain.

Democracy: To understand and respect other's views and opinions and to take responsibility around the school.

Individual liberty: understand our rights and responsibilities within the school and wider community environment

Tolerance and respect: understand that people can have different beliefs, views ideas and lifestyles. (RE and PSHE link)

The Romans Curriculum Plan - Autumn 1 2022

Year 4

Mrs Parashar.



Super Activities:

Roman day - battle formations, design a Roman shield, learn to play Roman games, Roman cooking and food.

Design and Technology

Design and create a Roman shield.

Create an electrical burglar alarm

PSHE

Protective Behaviours

Being me in my world

Art

Roman mosaic -look at famous designs eg Bacchus, Alexander.
Design and create own mosaic pattern depicting Roman life.

Geography / History

Learn about the Roman Empire and its impact on Britain. Place events on a timeline, remember key historical facts. Answer questions about the past which go beyond simple observations. Use maps, identify countries in Europe belonging to the Roman Empire. Understand features of maps and plan settlements based on topographical features and land-use. Understand human geography including types of settlement and land use.