



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<ul style="list-style-type: none"><li>Fitt4Kids employed to facilitate games/sports during breaktime play. Significant number of children involved in games with the staff throughout the week and taking part in organized activities at lunchtimes.</li></ul>	<ul style="list-style-type: none"><li>Continue this provision in future, but also get Play Leaders trained next year to help boost children's confidence and leadership skills.</li></ul>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"><li>100% of children across the school took part in inter-house competitions and their achievements were recognized in assemblies and in school newsletters.</li></ul>	<ul style="list-style-type: none"><li>Fitt4Kids to run an inter-house in the next year that the results will then be used to inform an inter-schools competition.</li></ul>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> <li>• Staff are more confident and competent in PE delivery through support from Fitt4Kids and interactions with outside organisations such as Chance to Shine and Leamington Football Club.</li> </ul>	<ul style="list-style-type: none"> <li>• PE/Sports Leader to attend subject leader meetings next year to stay up to date with events and to share effective practice.</li> </ul>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>• During pupil voice, children explained that they were enjoying taking part in a variety of sports.</li> <li>• Fitt4Kids introduced Tag rugby onto the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer a broader range of sport next year, particularly in competition.</li> </ul>
<p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>• Improved number of participants in competition.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to increase the number of children involved in competition and the number of competitions we enter as a school.</li> </ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Training of lunchtime leaders	<p>Lunchtime supervisors / teaching staff - as they need to coordinate the leaders</p> <p>Pupils – as they take part.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Pupils developing leadership and communications skills.</p>	£400 for training provided by SGO.

<p>Lunchtime sport sessions provided by Fitt4Kids.</p>	<p>Fitt4Kids Staff- as they need to lead the activities.</p> <p>Pupils – as they take part.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£4875 for 1 hour Fitt4Kids sessions 5x per week.</p>
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<p>Entry fees and transport for competitions organised by SGO.</p>	<p>Teachers to prepare children for competition and organize logistics.</p> <p>Pupils- taking part in competitions.</p> <p>Parents and carers who came along as spectators.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increased number of children taking part in competitive sport and representing the school.</p>	<p>£800</p>
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<p>Ensure children have access to age-appropriate active travel training to encourage them to walk or cycle to school safely.</p>	<p>Year 6 children to take part in Bikeability level 1 and 2 training to learn how to ride their bike safely on the road.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More families are becoming active at home and understand the educational and health benefits.</p>	<p>Funded</p>
<p>CPD and networking for PE Subject Leader.</p>	<p>PE Subject Leader</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>PE Subject Leader kept up to date with latest subject knowledge and key dates for competition. Opportunity to network with other leaders to share practice.</p>	<p>£410</p>

<p>Specialist PE Coaching (Fitt4Kids) employed to provide children with expert sports coaching and support staff with CPD.</p>	<p>Fitt4Kids Staff- as they need to lead the activities and support staff development.</p> <p>Teachers/Support staff receive training.</p> <p>Pupils – as they take part and receive expert coaching.</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE.</p>	<p>£12,275</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- Lunchtime sport sessions provided by Fitt4Kids.</li> </ul>	<ul style="list-style-type: none"> <li>- Children had access to high quality sporting provision during their lunchtime and this helped towards their target of 60 minutes active.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to provide this opportunity next year.</li> </ul>
<ul style="list-style-type: none"> <li>- Entry fees and transport for competitions organised by SGO.</li> </ul>	<ul style="list-style-type: none"> <li>- Children who were selected as leaders had the opportunity to develop their leadership, planning, problem solving and communication skills.</li> <li>- Children on the playground had further activities to take part in, get active and work towards 60 minutes active.</li> </ul>	<ul style="list-style-type: none"> <li>- Offer to Year 5 next year to reduce load on Year 6 pupils.</li> </ul>
<ul style="list-style-type: none"> <li>- Ensure children have access to age-appropriate active travel training to encourage them to walk or cycle to school safety.</li> </ul>	<ul style="list-style-type: none"> <li>- 18 children from Year 6 took part in the training and passed their level 2 Bikeability qualification.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to provide this opportunity next year.</li> </ul>
<ul style="list-style-type: none"> <li>- CPD and networking for PE Subject Leader.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Leader was better linked with the community of schools around ours and better able to enter sporting competition.</li> <li>- School achieved Sports Mark Silver.</li> </ul>	<ul style="list-style-type: none"> <li>- Aim for Sports Mark Gold next year with further adjustments.</li> </ul>

<ul style="list-style-type: none"> <li>- Specialist PE Coaching (Fitt4Kids) employed to provide children with expert sports coaching and support staff with CPD.</li> </ul>	<ul style="list-style-type: none"> <li>- Children have access to high quality PE provision taught by specialist coaches.</li> <li>- Staff had effective CPD opportunity to support their delivery of high quality PE.</li> <li>- Children have the opportunity to access 2 hours of PE lessons per week.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports specialist knowledge has been invaluable for the development of fundamental skills.</li> <li>- Continue to work with Fitt4Kids on the development of the curriculum.</li> </ul>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	<i>19/32 children</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	<i>19/32 children</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>53%</p>	<p><i>17/32 children</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Stephanie Rowett
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nick Harwood
Governor:	Harry Strange
Date:	July 2024