

English

Key text – Stone Age Boy Hunters, Gatherers, Woolly mammoths and other animals

Reading:

A range of appropriate nonfiction texts and online research.

Developing pleasure and motivation to read.

Word reading and comprehension skills through class texts and reading sessions and writing activities. (Weekly skills building)

Choosing own texts and sustained reading for pleasure.

Dictionary use to check meaning

Understanding the features of non-fiction information texts.

Speaking and Listening:

Discussion and presentation during topic work

Writing Composition – Writing for different purposes, developing stamina, editing and checking work throughout.

Narrative: Planning and write a story using expanded noun phrases.

Nonfiction: Reports and explanation texts linked to topic. Creating leaflets on predators.

Poetry: write haiku poems, learning poems to recite in small and large groups.

Spelling: Weekly spellings linked to No-

Art

Neolithic art, clay beakers, iron age jewellery

Exploring prehistoric art using charcoal.

Experimenting with techniques in the style of Henry Moore.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Key Question: What do different people believe about God?

TRIP: Church visit



Maths

Number: Place value – count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number; recognise the place value of each digit in a three-digit number; compare and order numbers up to 1000; identify, represent and estimate numbers using different representations; read and write numbers up to 1000 in numerals and in words; solve number problems and practical problems involving these ideas.

Number: Addition and subtraction – add and subtract numbers mentally; add and subtract numbers with up to 3 digits; estimate the answer to a calculation and use the inverse operation; solve problems.

Place value
Addition and subtraction
Multiplication and division

Tribal Tales Curriculum Plan – Autumn 1 2022

Year 3
Mrs Riman
Mrs Worth
Mrs Joyce

Super Start: Bird of prey experience
Fantastic Finish: Predators parade

Design and Technology

Tool design and making, building a mini Stone Age village

Computing –

Introduction to coding objects, actions and events, algorithms and using timers

Science

Animals including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

- Life cycles
- Humans and their skeletons
- Animal dynamics – how do they move, bones, joints and muscles
- Food chains

Spanish

- Spanish – Greetings

Music

Provided by Warwickshire Music Services

Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity

Games – Football –

- Developing ball control: dribbling and passing skills
- Practise shooting/scoring skills
- Develop teamwork
- Changing direction and speed and improving aware of other players and space.
- Dance
- Perform basic actions and dances clearly and fluently

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: Invoke a sense of awe and wonder in relation to the vast and explored rainforests of the world and the life that lives there.

Moral dilemmas: Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues around animals.

Social dilemma: Use a range of social skills to participate in the local community and beyond with a focus on animal life.

Cultural: explore how different countries and beliefs look at different animals

Individual liberty: understand how people in different countries would fight to express their views, ideas and freedom.

Tolerance and respect: understand that people can have different beliefs, views and ideas and that people can look different, dress different etc and that we should show respect to everyone.

PSHE

Anti-bullying week

Jigsaw: Being me in my world.
Rules rewards and consequences

Geography

Fieldwork; human and physical geography; using maps and aerial images

History

Prehistoric Britain, from Stone Age to Iron Age

Sig person: Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day.

Stone Age visitor

